


*School Leader Talk
For
Sec 4/5 Parents*

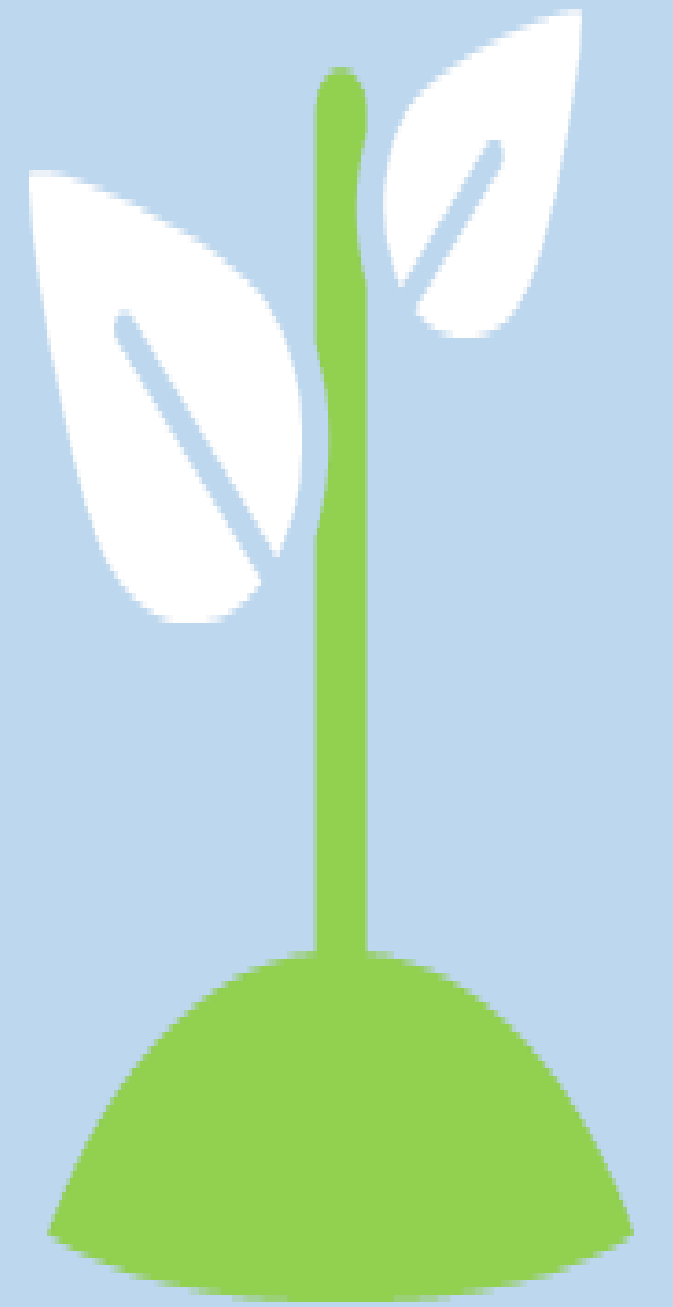
26 Jan 2024



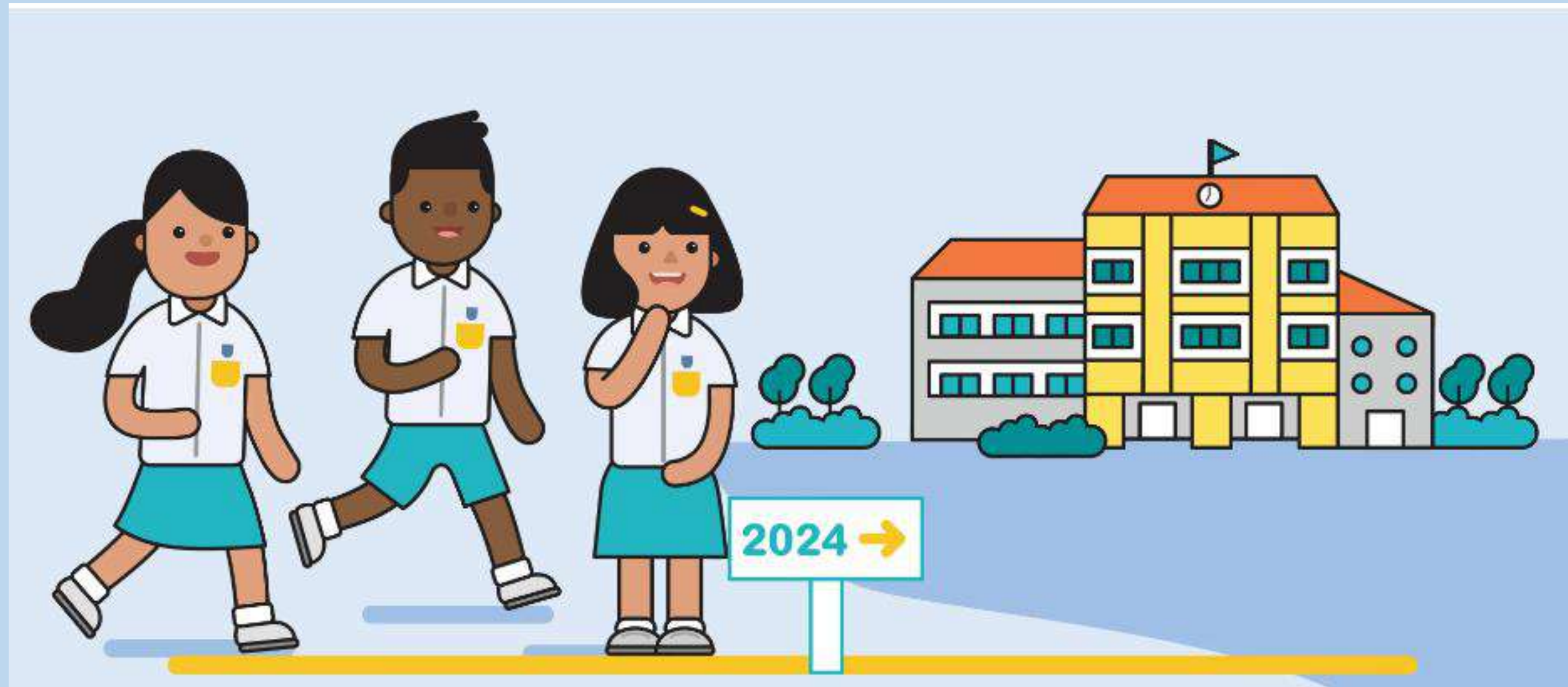


An Introduction to Post N-Level and O-Level Education Pathways

**By Mr Loh Weijie
Hua Yi Secondary School
26 January 2024**



Welcome to Hua Yi Secondary School!



HELLO!

I am Mr Loh Weijie

Education and Career
Guidance Counsellor



Charting your child's ECG journey

Where Do I
Want To Go?

- Explore possible Courses & Careers

- Know yourself and the world around you better

Who am I?

Where Do I
Want To Go?
**Exploring
Opportunities**

- Decide on further education options

Who Am I?
**Discovering
Purpose**

How Do I Get There?
**Staying
Relevant**

How do I get
there?

Education & Career Guidance

We invite you and your child to chart their ECG journey together with us

Guide them to

- Discover their Values, Interests, Personality, Skills (V.I.P.S) and Strengths and how they can contribute to the community/society

Empower them to

- Explore and Research on education pathways, educational institutions and courses, as well as industries and job roles that can lead to career aspirations

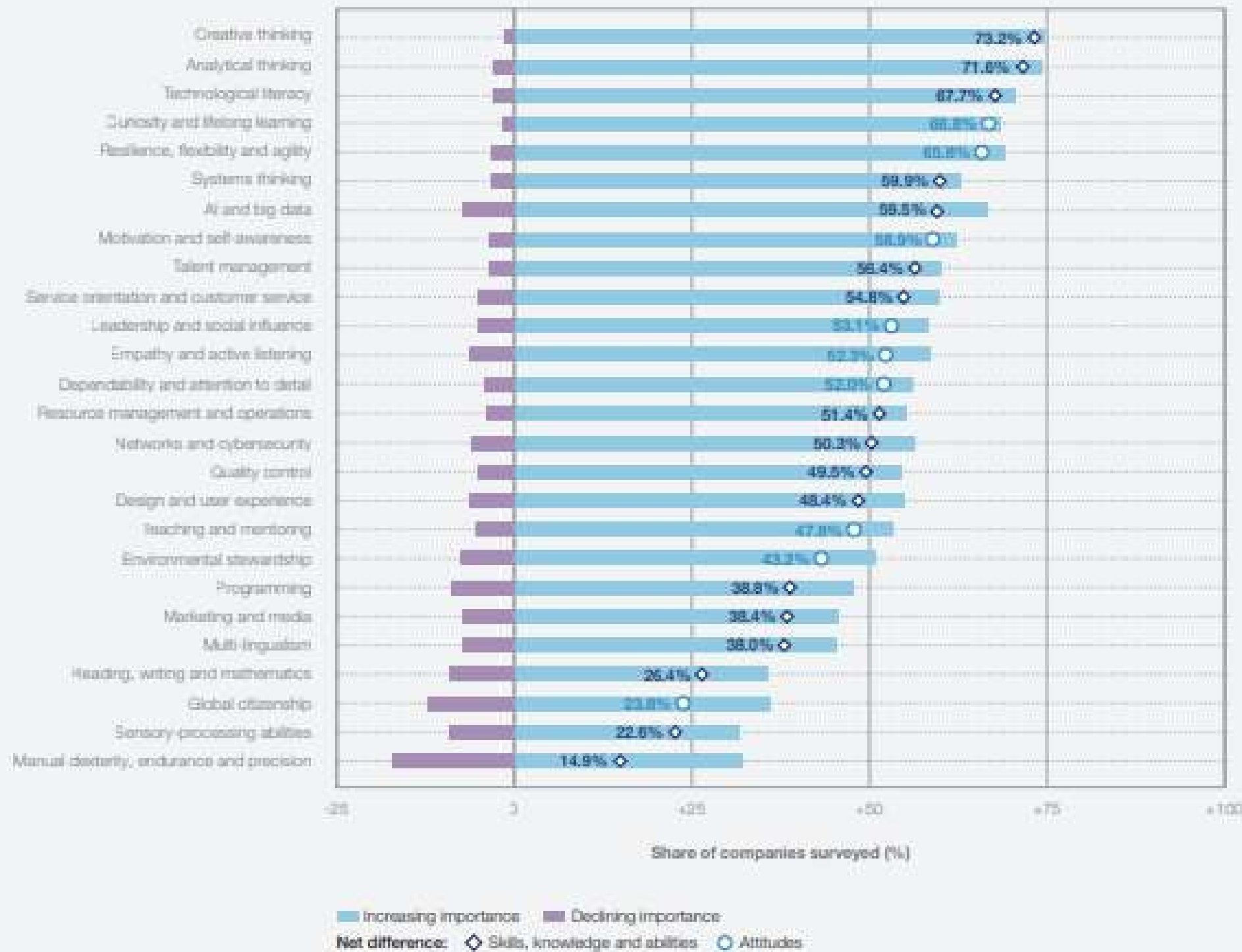
Support them to

- Develop skills & gain experiences
- Develop S.M.A.R.T goals & action plans
- Approach significant others to consult
- Be open-minded and prepared for possible opportunities
- Be adaptable and open-minded to tap on new opportunities and possibilities
- Continue to learn and grow

Checking out the world of work

FIGURE 4.3 Skills on the rise

Share of organizations surveyed which consider skills to be increasing or decreasing in importance, ordered by the net difference.



According to the World Economic Forum, companies polled these core skills to be on the rise (in demand) from 2023 to 2027.

- Creative Thinking
- Analytical Thinking
- Technological Literacy
- Curiosity and Lifelong Learning
- Resilience, Flexibility and Agility
- Systems Thinking
- AI and Big Data
- Motivation and Self Awareness
- Talent Management
- Service Orientation and Customer Service

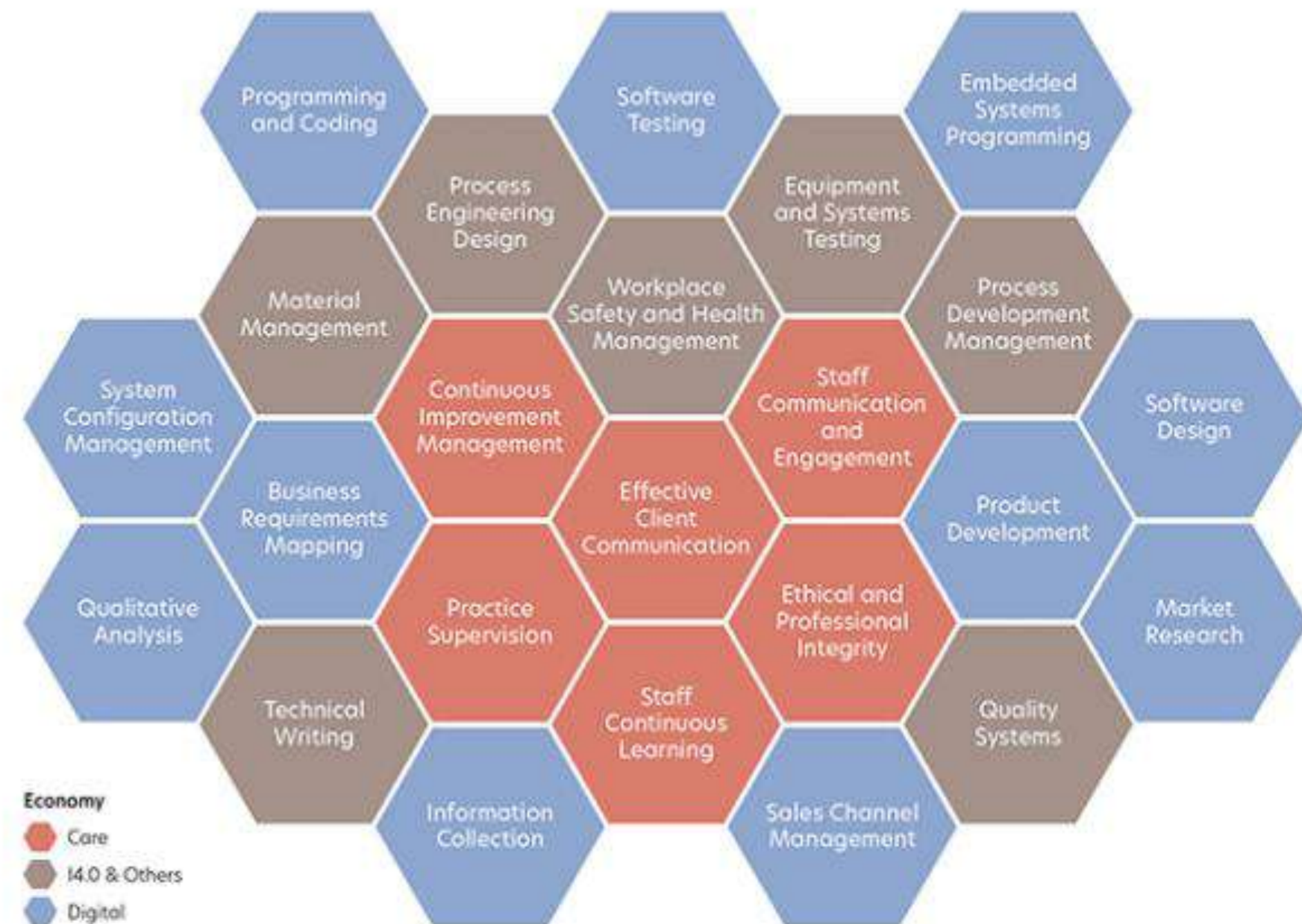
Checking out the world of work

Skills Forecasting

A total of 24 skills whose demand and transferability are forecasted to grow¹³ over the next two years were identified. All of the skills reside in the Digital and Care Economies, and Industry 4.0, among others. No prominent skills from the Green Economy came through this analysis, as green trends are reasonably recent, with many skills being nascent and only starting to emerge.

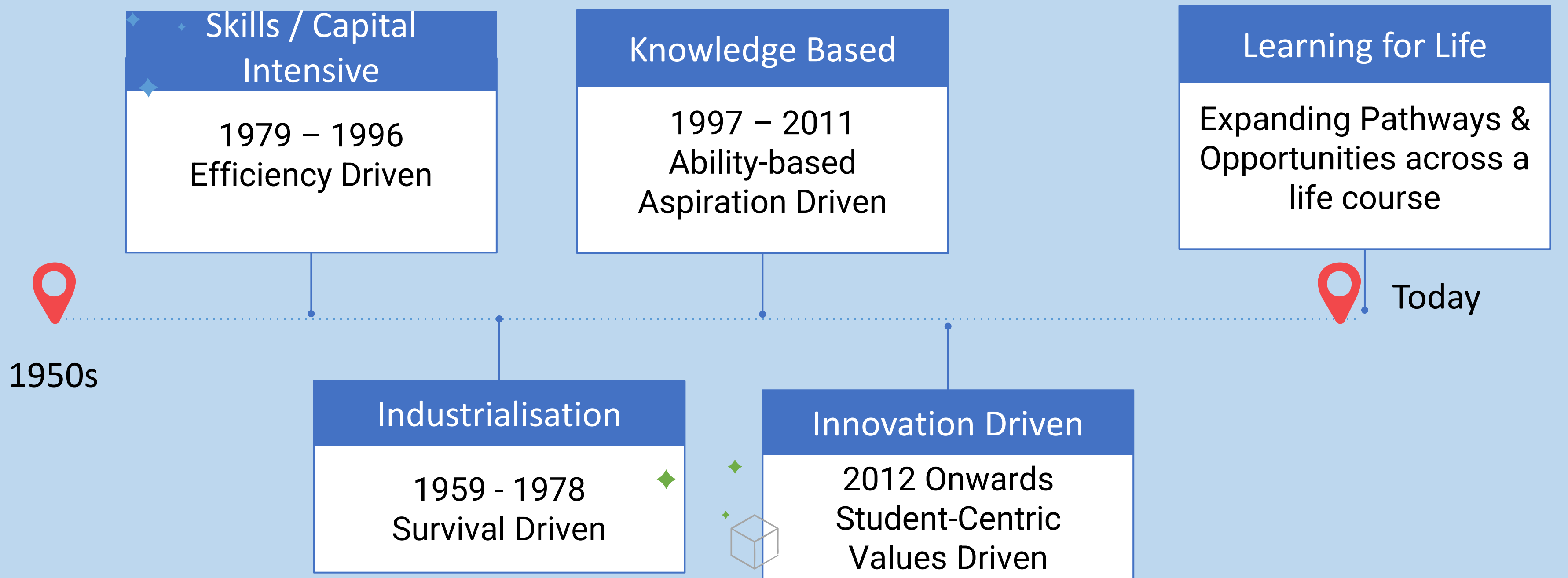
¹³The 24 skills identified met the analysis criteria to (i) be a good fit with the prediction model and (ii) have kept within the prediction accuracy error margin.

Skills Forecasted to Grow in Demand and Transferability in the Near Term



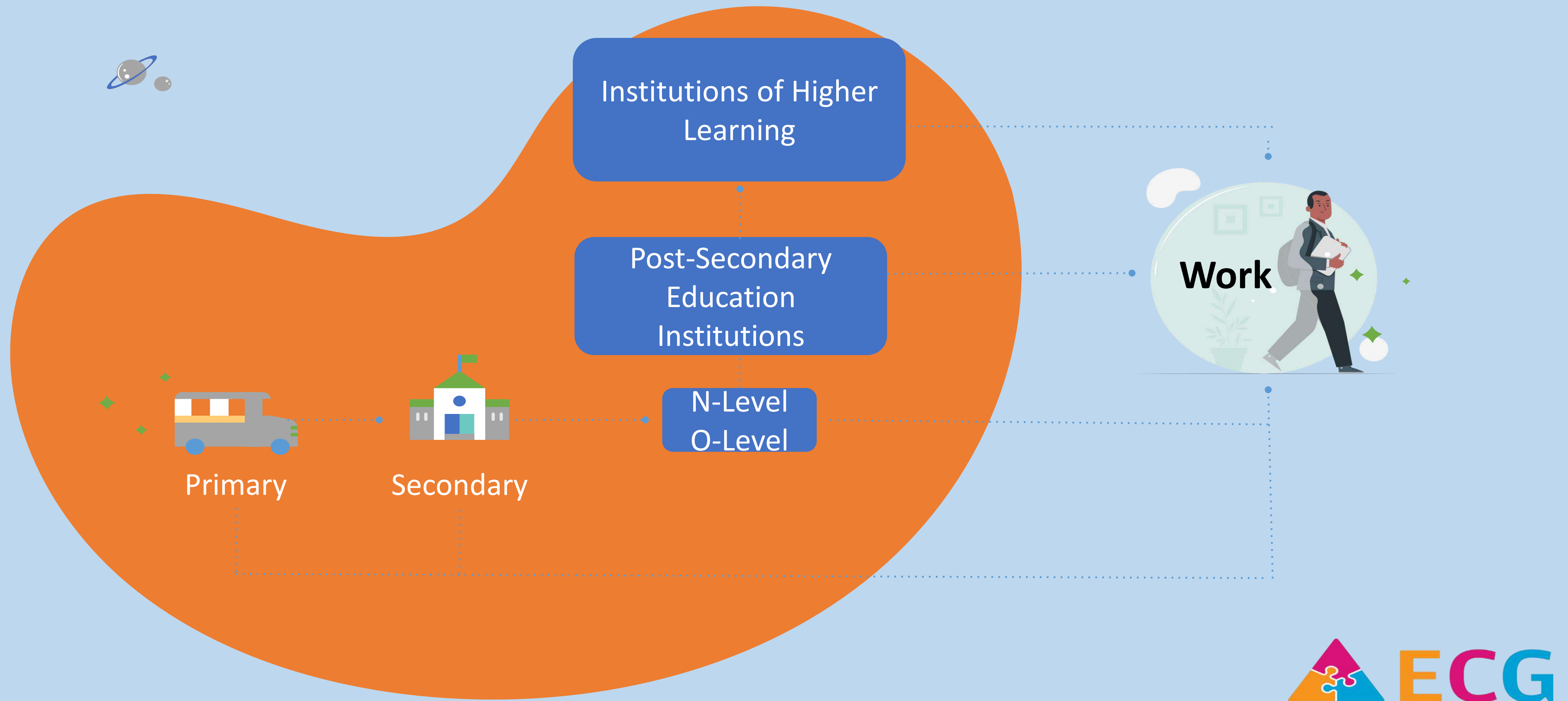
Understanding the Educational Landscape

Our educational system has evolved with the times



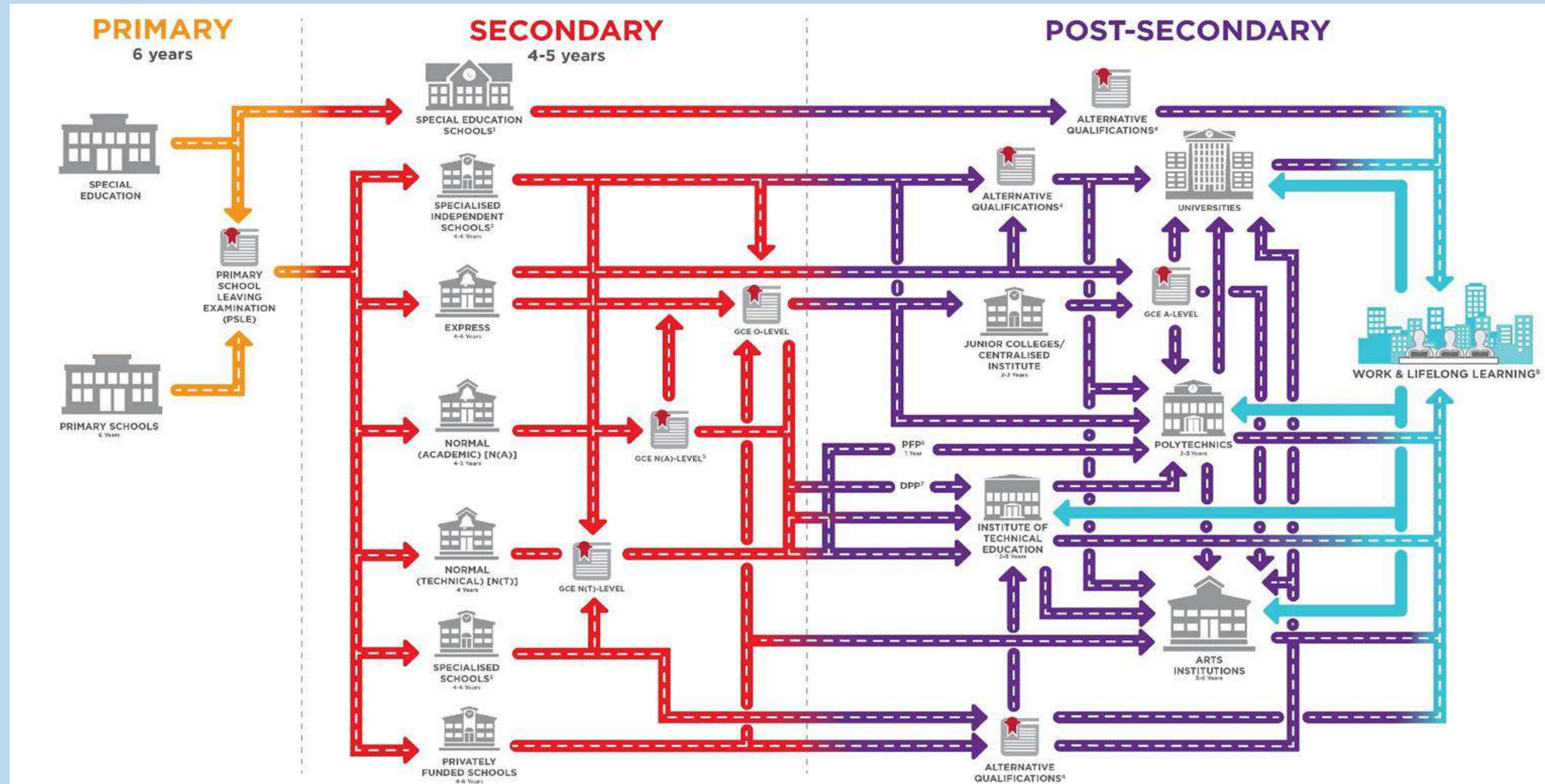
Understanding the Education Landscape

In the past, your education pathway was perhaps more straightforward



Understanding the Education Landscape

Today, the educational landscape is more diverse

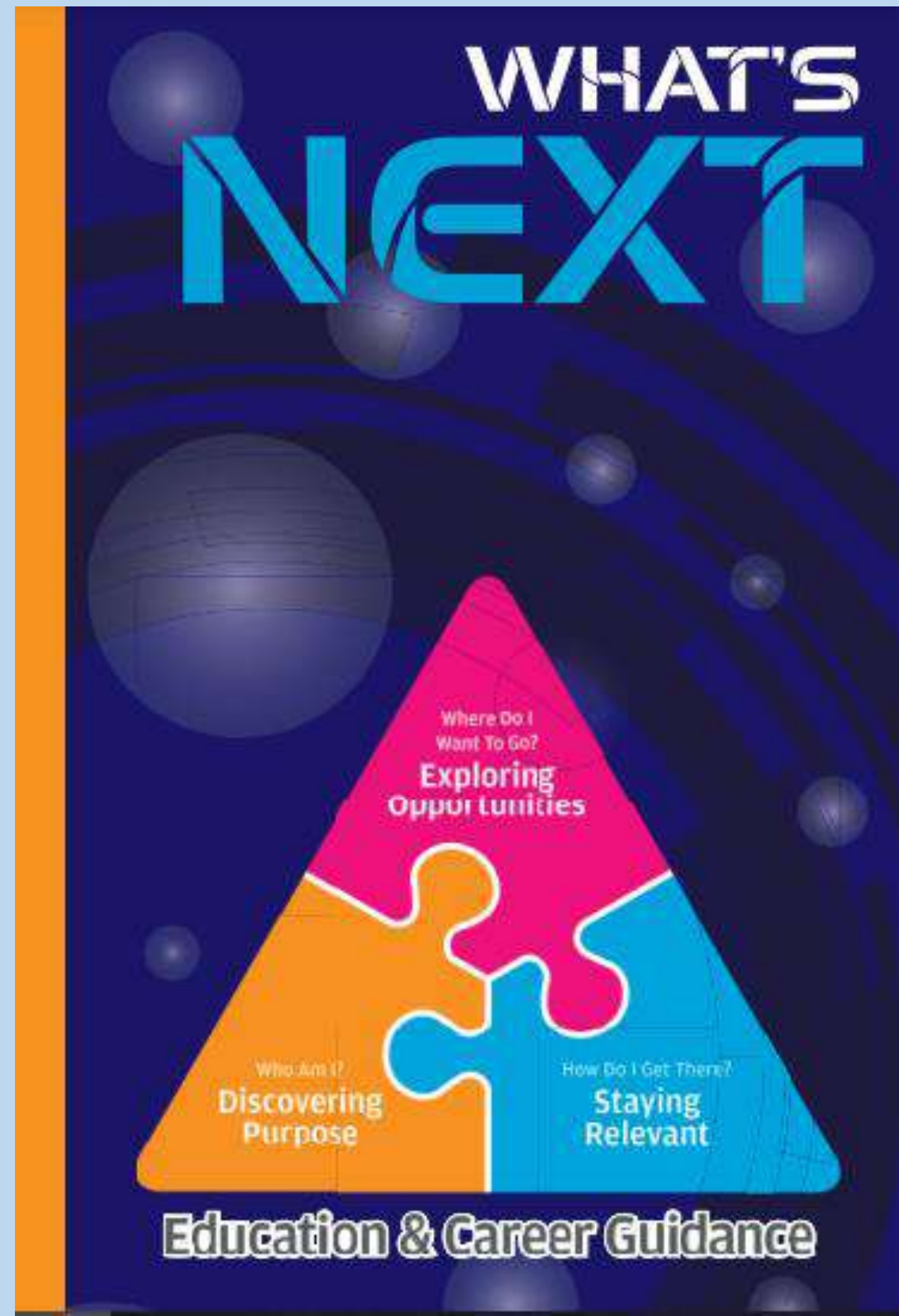


Understanding the Education Landscape

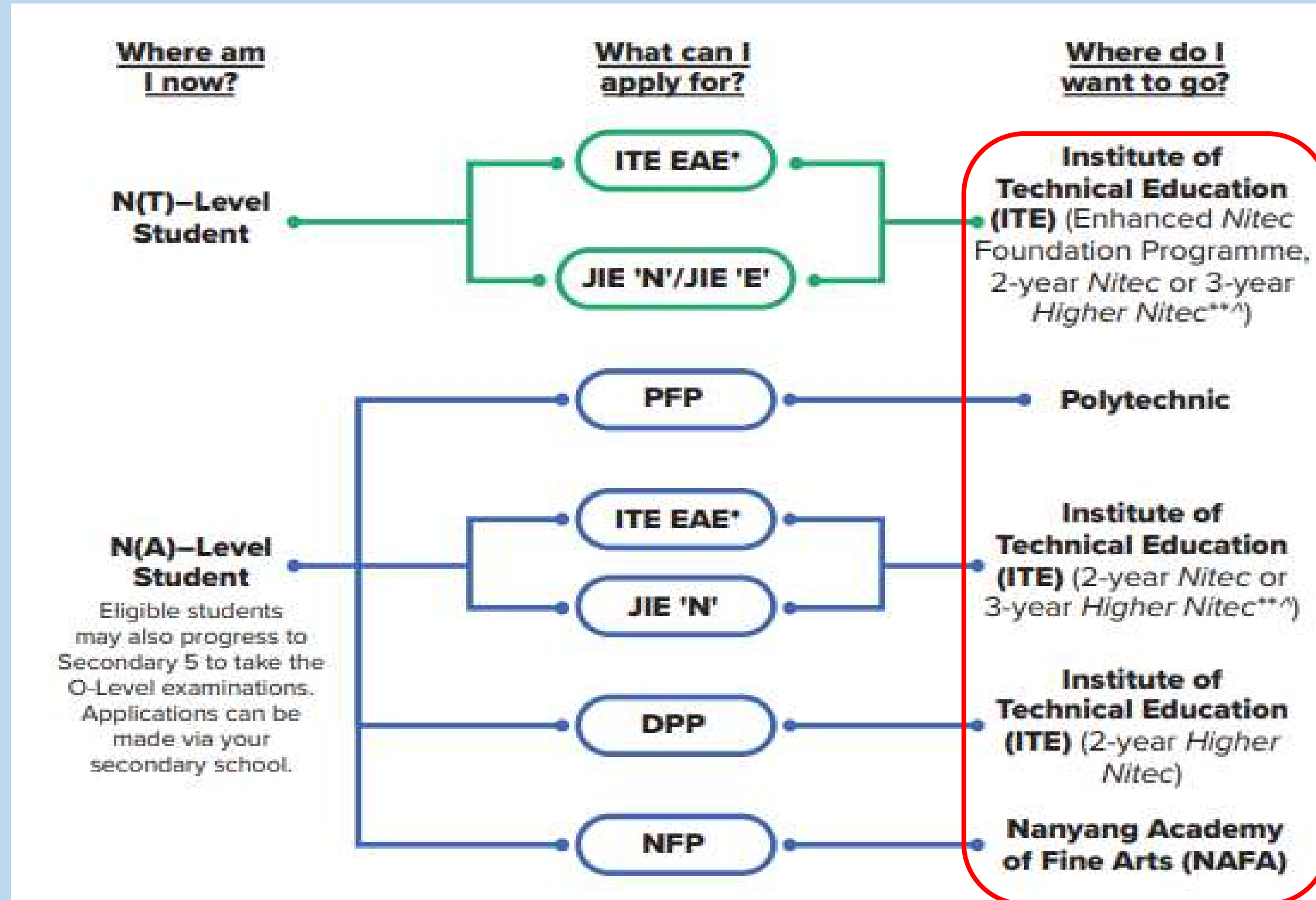
Revised PSLE Scoring System	Full Subject-Based Banding	Post-Secondary Landscape	IHL Landscape
New Achievement Levels scoring system	Implementation of Full Subject-Based Banding in all Secondary Schools in 2024	<p>Expanding CEP[^] offerings by Polytechnics</p> <p>New ITE curriculum from 2022; shortened route to Higher Nitec</p> <p>Offering of ITE Work-Study Diplomas</p> <p>Shorter Polytechnic Diplomas for A-Level Students</p>	<p>Expanded Aptitude-Based Admissions at Autonomous Universities</p> <p>Inter-disciplinary learning in Institutes of Higher Learning</p> <p>Offering of IHL Work-Study Degrees</p> <p>Establishing the University of the Arts</p>

*IHL : Institute of Higher Learning
[^]CEP : Common Entry Programme

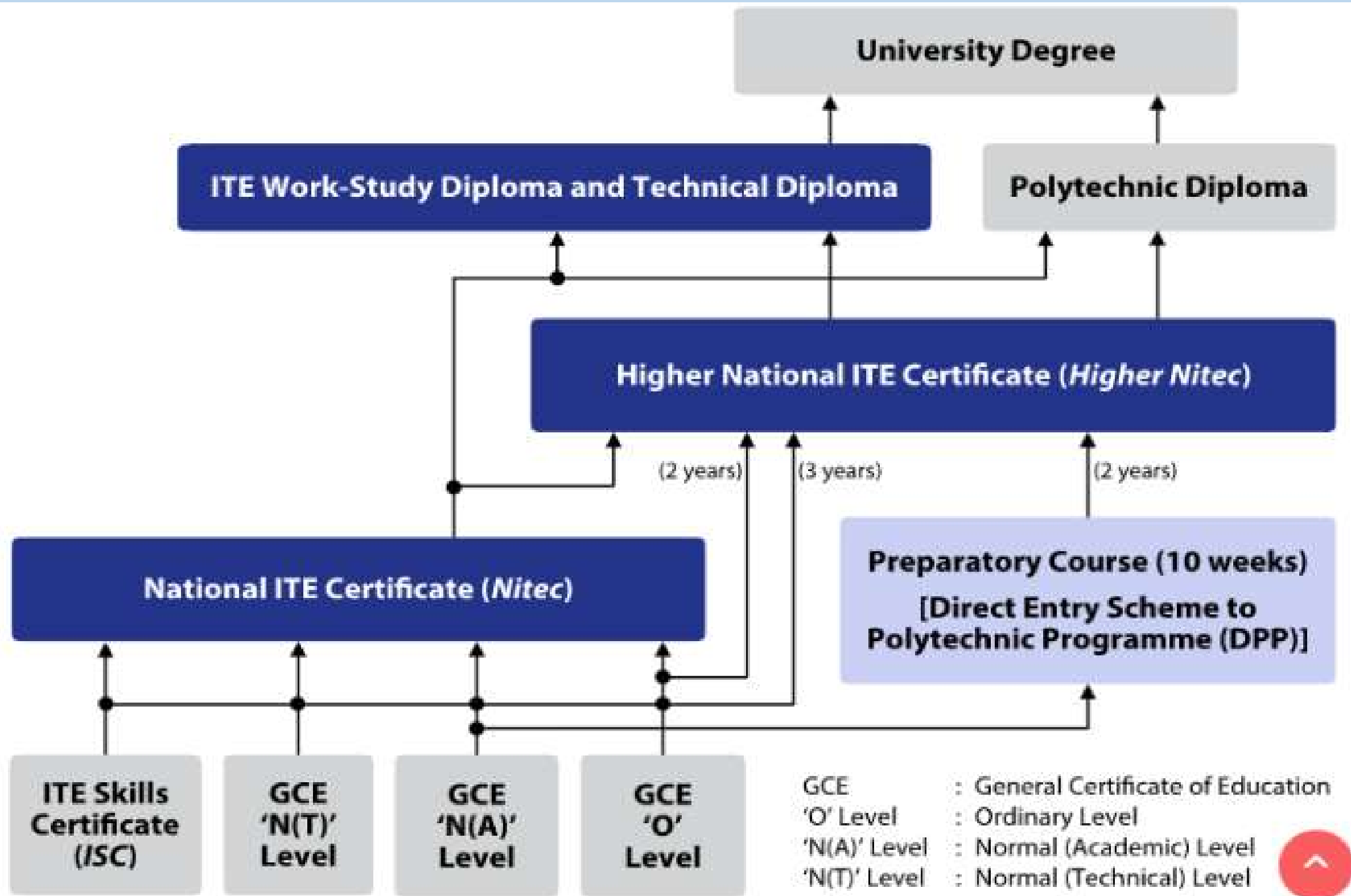
What's next for your child?



Overview of Post N-Level Education Landscape



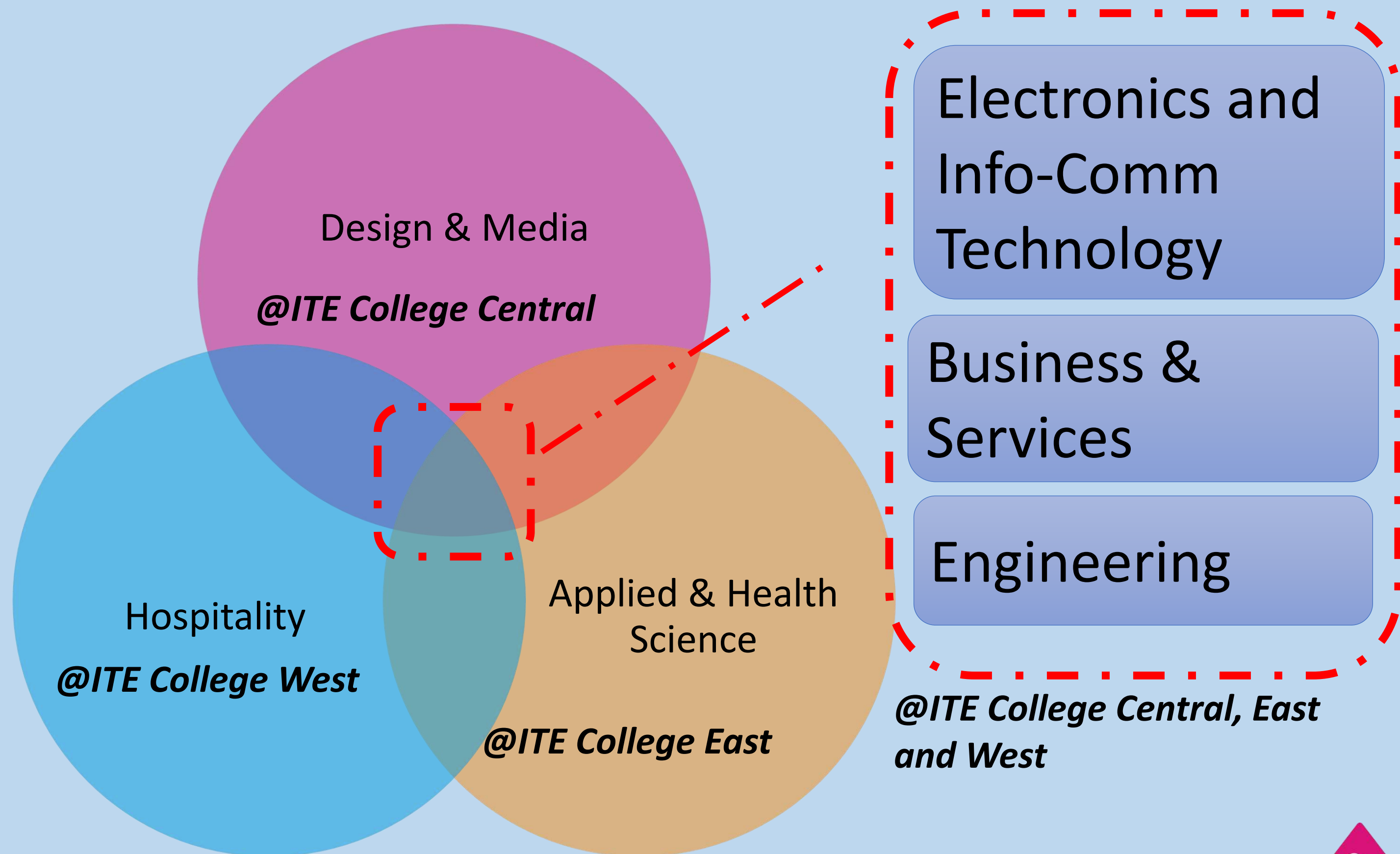
ITE Progression Pathways



* Progression is based on merit

Source: ITE Website

Course Clusters in ITE



ITE Pathways for N-level Students

3-Year Higher Nitec & 2-Year Nitec

1 ITE Aggregate Points (Based on Best 4 Subjects)

2 Course Specific Subject Entry Requirements

3 Progression to ITE Work-Study/ Technical Diploma OR Poly Diploma

Depending on course, the minimum course specific subject entry requirements could include **Grade D / 5 for Maths, Science or English**

Some courses only required **'Completed N-Level'**, e.g.,: Nitec in Asian Culinary Arts and Nitec in Digital Animation.

Please check ITE Course Finder for details

ITE Direct-Entry Scheme to Poly Programme (DPP) for NA Students (2-Yr Higher Nitec)



- 1 ELMAB3 before CCA bonus ≤ 19
- 2 2-Yr Higher Nitec mapped to a cluster of poly courses
- 3 Course specific subject entry requirements

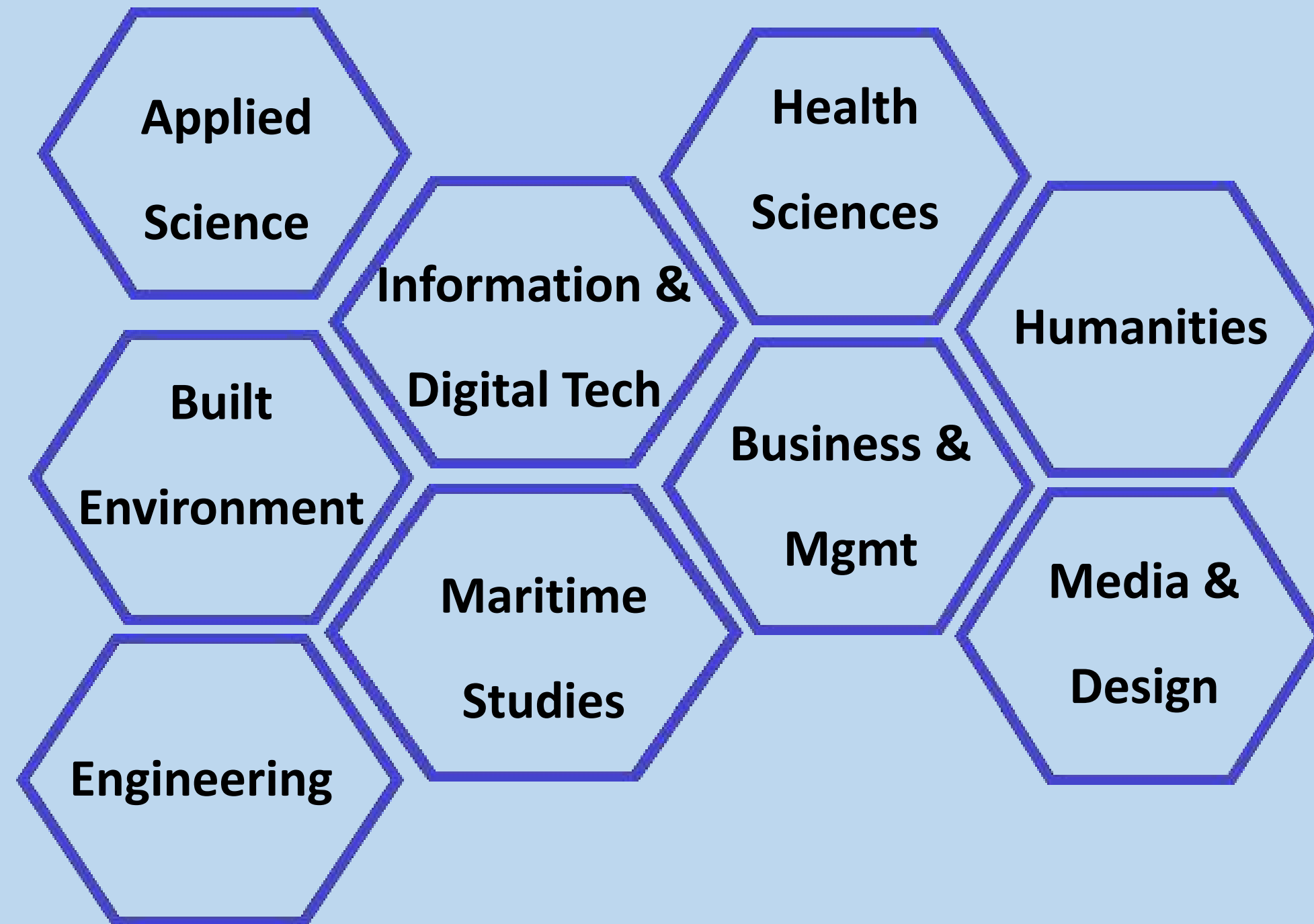
Applied Science, Engineering, Info-Comms Tech

Subject	Min Grade
English	4
Math/A Math	4
3 other subjects	5

Business & Services, Hospitality

Subject	Min Grade
English	3
Math/ A Math	4
3 Other subjects	5

Course Clusters in Polytechnic



Polytechnic Foundation Programme (PFP) for NA Students

PFP
1yr foundtation
+ 3yr diploma

1 EMAB3 before CCA bonus ≤ 12

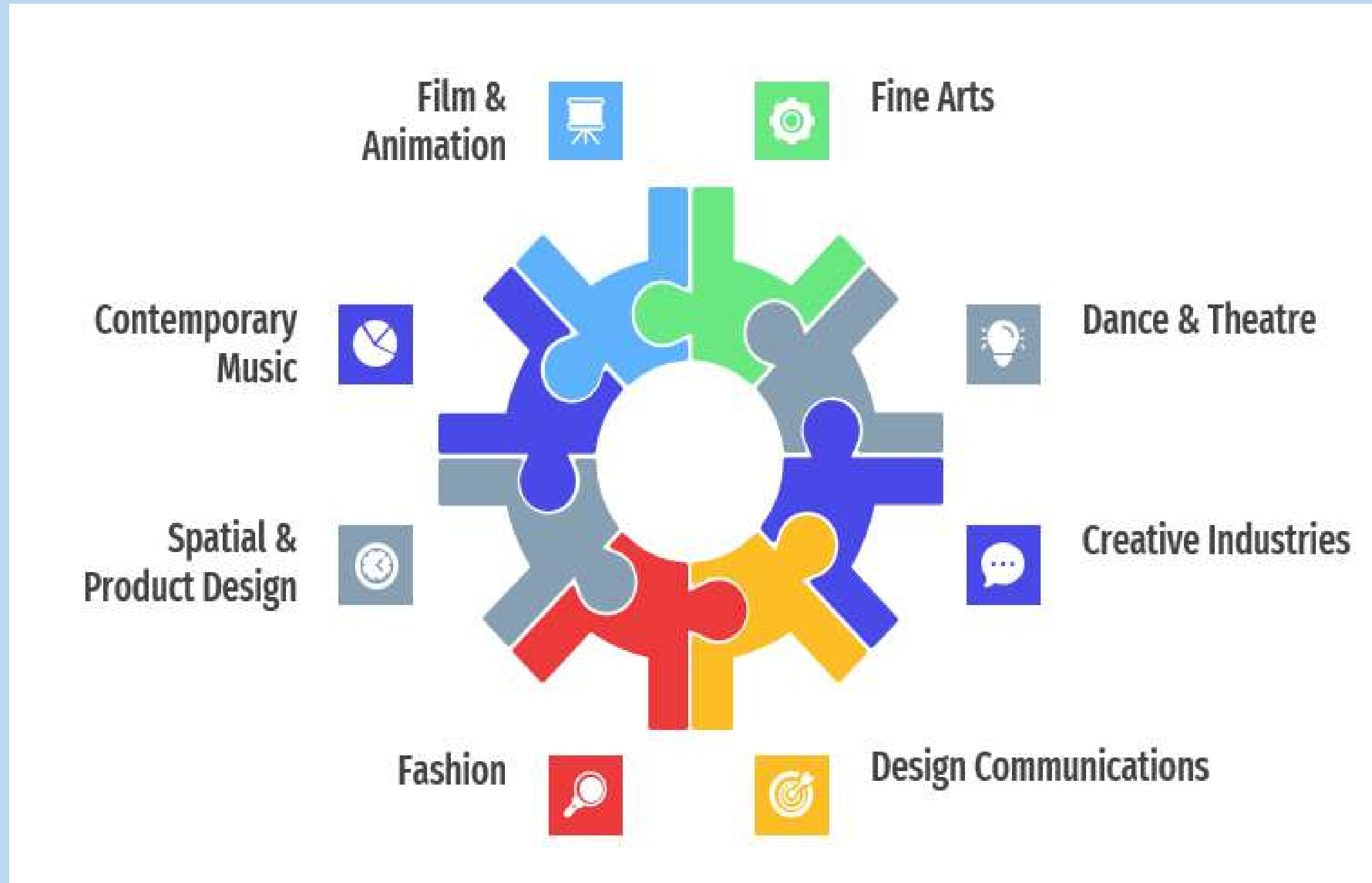
2 Course Specific Subject Entry Requirements

<u>Group 1 [Science/Engineering/ICT/Design]</u>	
Subject	Min Grade
English	3
Math/A Math	3
1 of the following - D&T - NFS - Combined Science	3
2 other subjects	4

<u>Group 2 [Business/Media/Humanities]</u>	
Subject	Min Grade
English	2
Math/A Math	3
1 of the following - Art - POA - Humanities (Combined OR Pure)	3
2 other subjects	4

Arts Institutions' Academic Schools

(Nanyang Academy of Fine Arts)



NAFA Foundation Programme (NFP) for NA Students

Core modules

- Language and Communication
- Mathematical Literacy
- Understanding the Arts
- Learning and Technology
- Research and Enquiry

Pathway Elective modules from

- School of Art & Design,
- School of Arts Management, Dance & Theatre or
- School of Music

Studio Practice module



NAFA Foundation Programme (NFP) for NA Students

NFP

1yr Foundation
+ 3yr Diploma

1

ELMAB3 before CCA bonus ≤ 15

2

Course Specific Entry Requirements

[Faculty of Art & Design]

Applicants may select either
(A) Portfolio Submission or
(B) Admission Test.

[Diploma in Theatre]

Audition
(Workshop, Audition Monologue,
Interview)

[Diploma in Arts Management]

Personal Statement (500-Word)
with Testimonial

[Diploma in Dance]

Audition
(Practical Assessment & Interview)

[Diploma in Music]

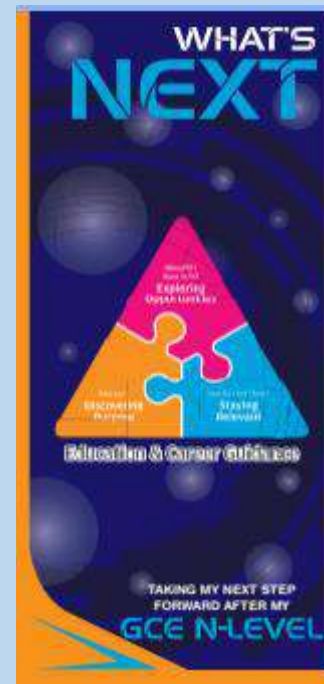
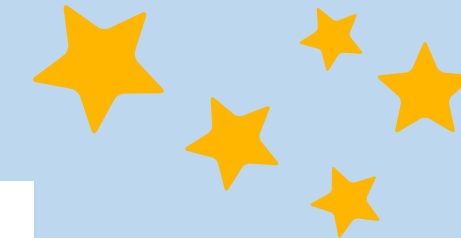
Audition
(Performance of 2 contrasting works,
Music theory and Composition Portfolio
Interview)

Secondary 5 for NA Students

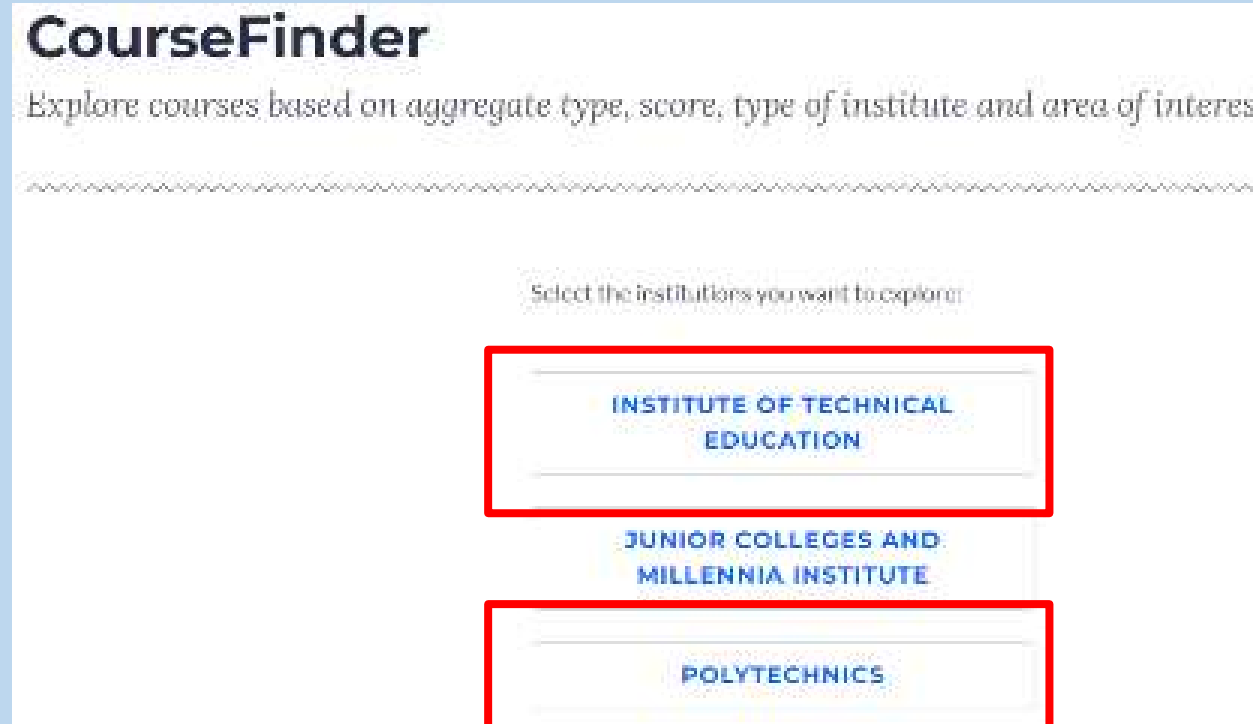
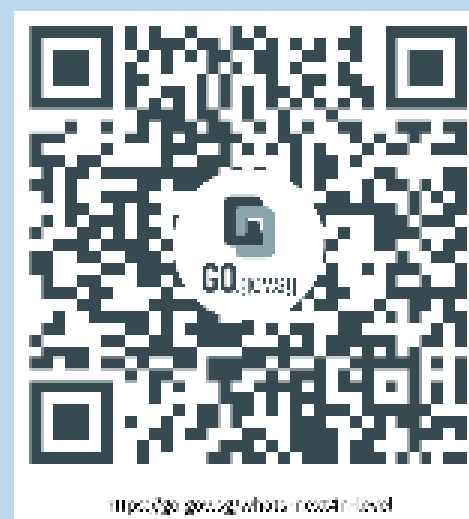
Sec 5

- 1 ELMAB3 before CCA bonus ≤ 19
- 2 Progression to GCE 'O' Level and thereafter to JC/ITE/Poly OR Arts Institutions

Useful resources



<https://go.gov.sg/whats-next-nlevel>



<https://www.moe.gov.sg/coursefinder>



Useful Resources

Progression Pathways for ITE Graduates

Work Study Diploma,
Technical Diploma
& other ITE Admission Exercises

<https://go.gov.sg/iteadmissions>

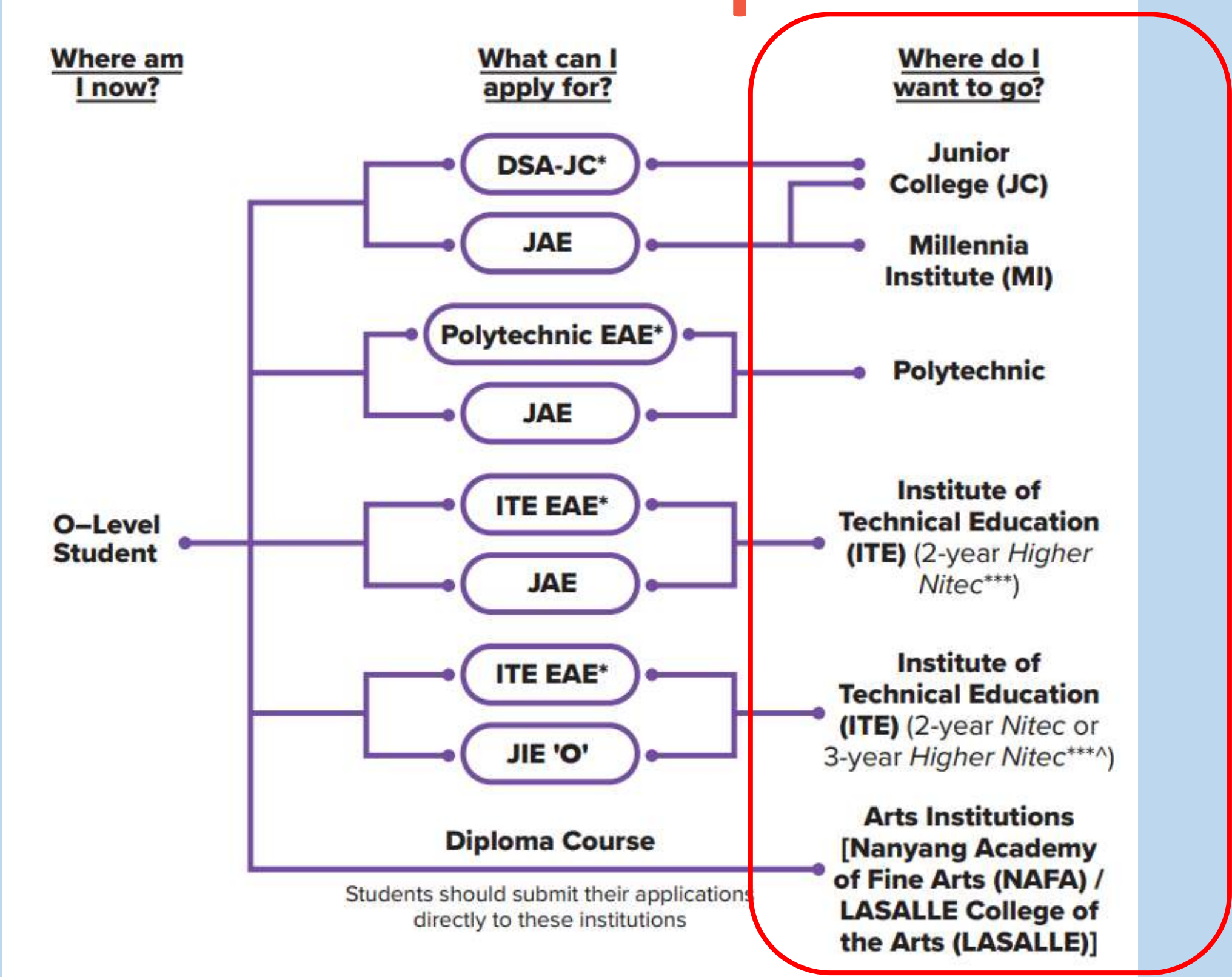


Polytechnic Diploma

<https://go.gov.sg/jpaecourses>



Overview of Post O-Level Education Landscape



Source: MOE Singapore



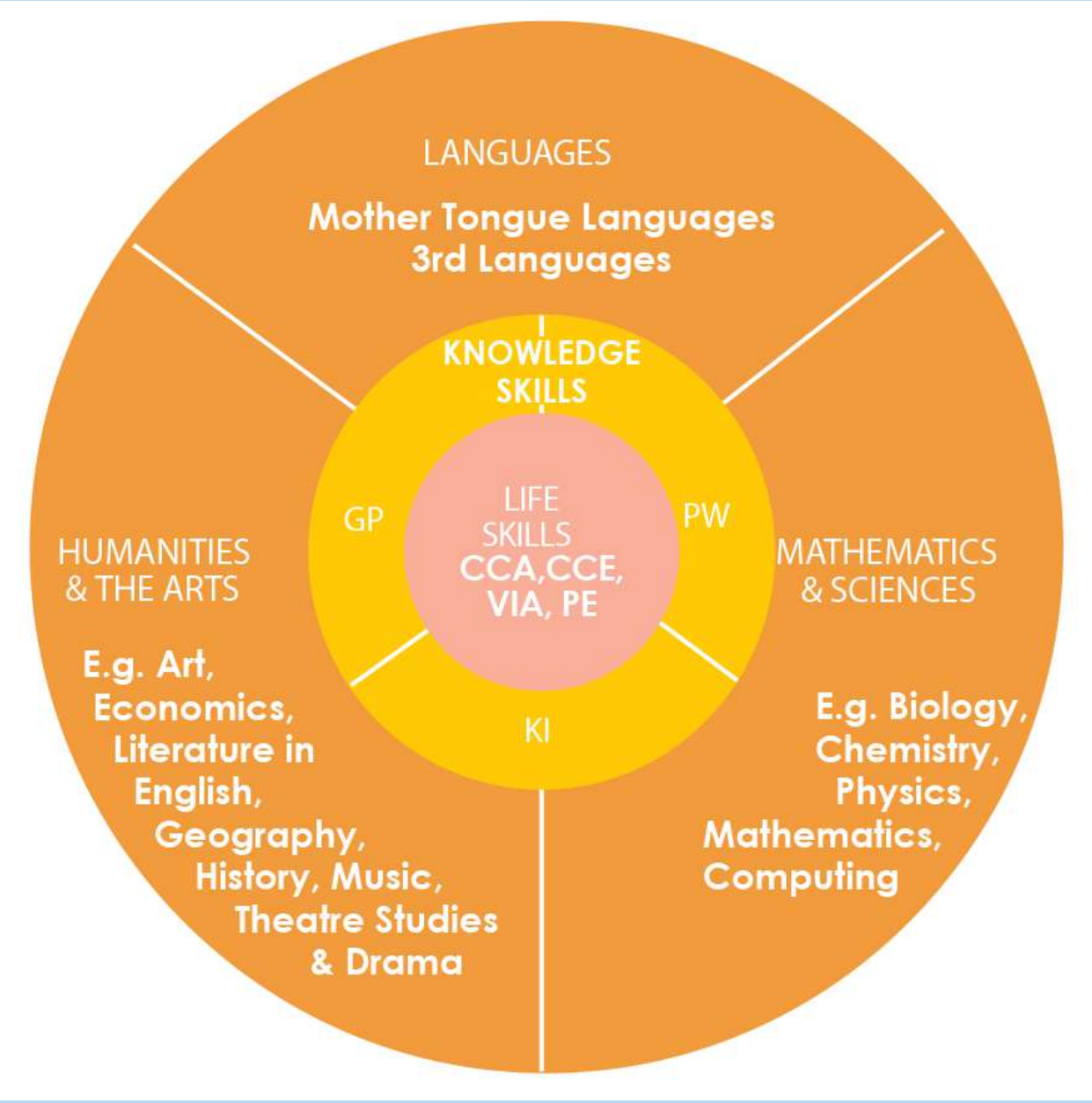
Junior Colleges / Millennia Institute

3-Year or 2-Year A-Level

1 L1R5 (JC) or L1R4 (MI) better than 20

2 Specific Subject Entry Requirements

L1R5	
L1	English or Higher MTL
R1	Any 1 best-scoring subject from Humanities
R2	Any 1 best-scoring subject from Mathematics or Science
R3	Any 1 best-scoring subject from Humanities , Mathematics or Science
R4	Any 2 best-scoring subjects except Religious Knowledge
L1R4	
L1	English or Higher MTL
R1, R2	Any 2 best-scoring subject from Humanities , Mathematics or Science



There are some subjects at A-level where students will have to meet the stipulated requirements taken at 'O' Level. *The requirements differ for each JC so please check the respective institutions' website for details.*

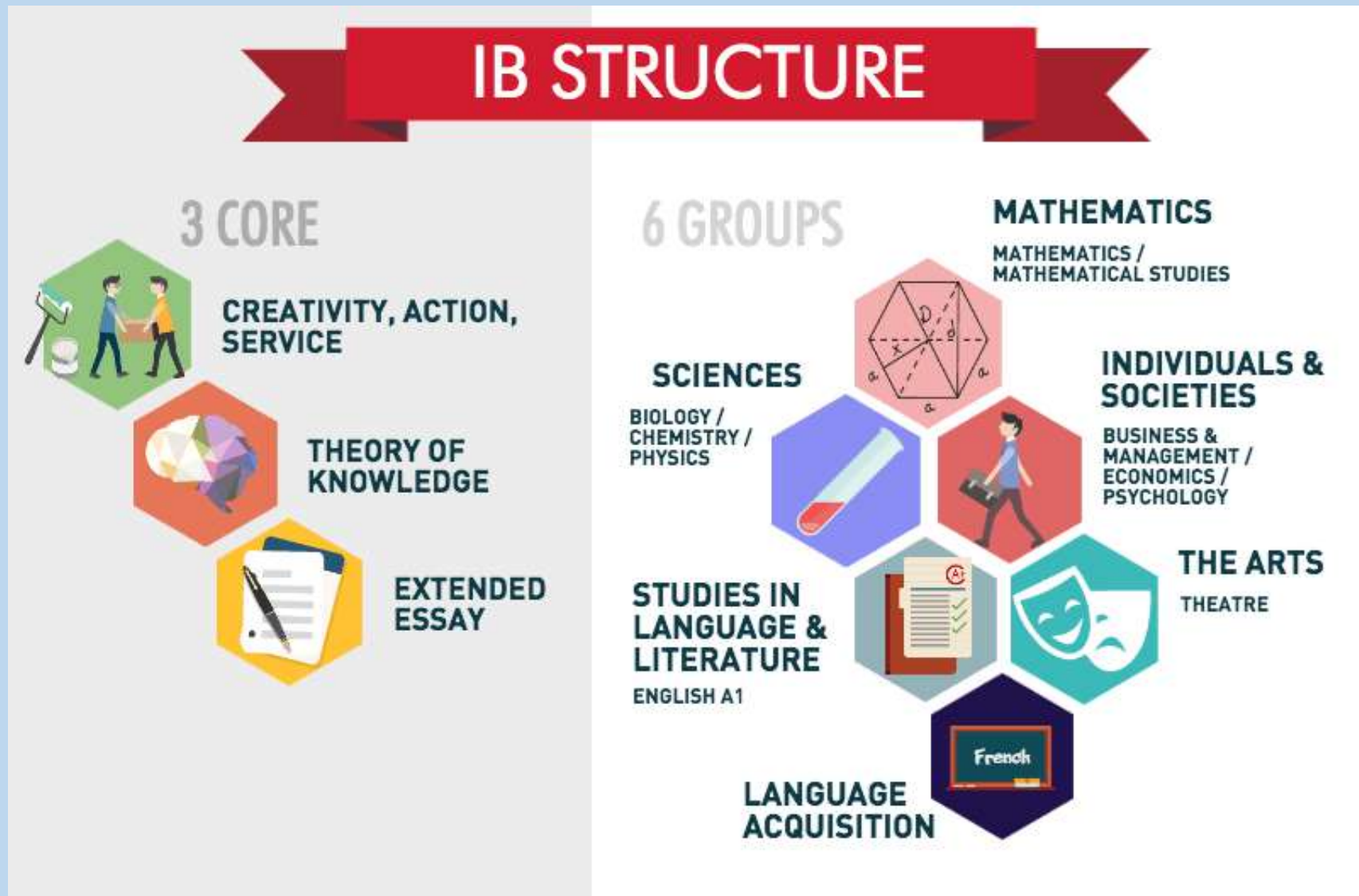
R4
Source: A-level curriculum and subject syllabuses | MOE



The IBDP – IB Schools

1 L1R5 (JC) better than 20

2 Specific Subject Entry Requirements



L1R5

L	English or Higher
1	MTL
R	Any 1 best-scoring subject from Humanities
1	
R	Any 1 best-scoring subject from Mathematics or Science
2	
R	Any 1 best-scoring subject from Humanities , Mathematics or Science
3	
R	Any 2 best-scoring subjects except Religious Knowledge
4,	
D	

3 Core Subjects AND **3 Higher Level Subjects + 3 Standard Level Subjects**

Students will have to meet the stipulated requirements of some subjects and requirements may differ for each IB school. Please check the respective school's website for details.

Polytechnic

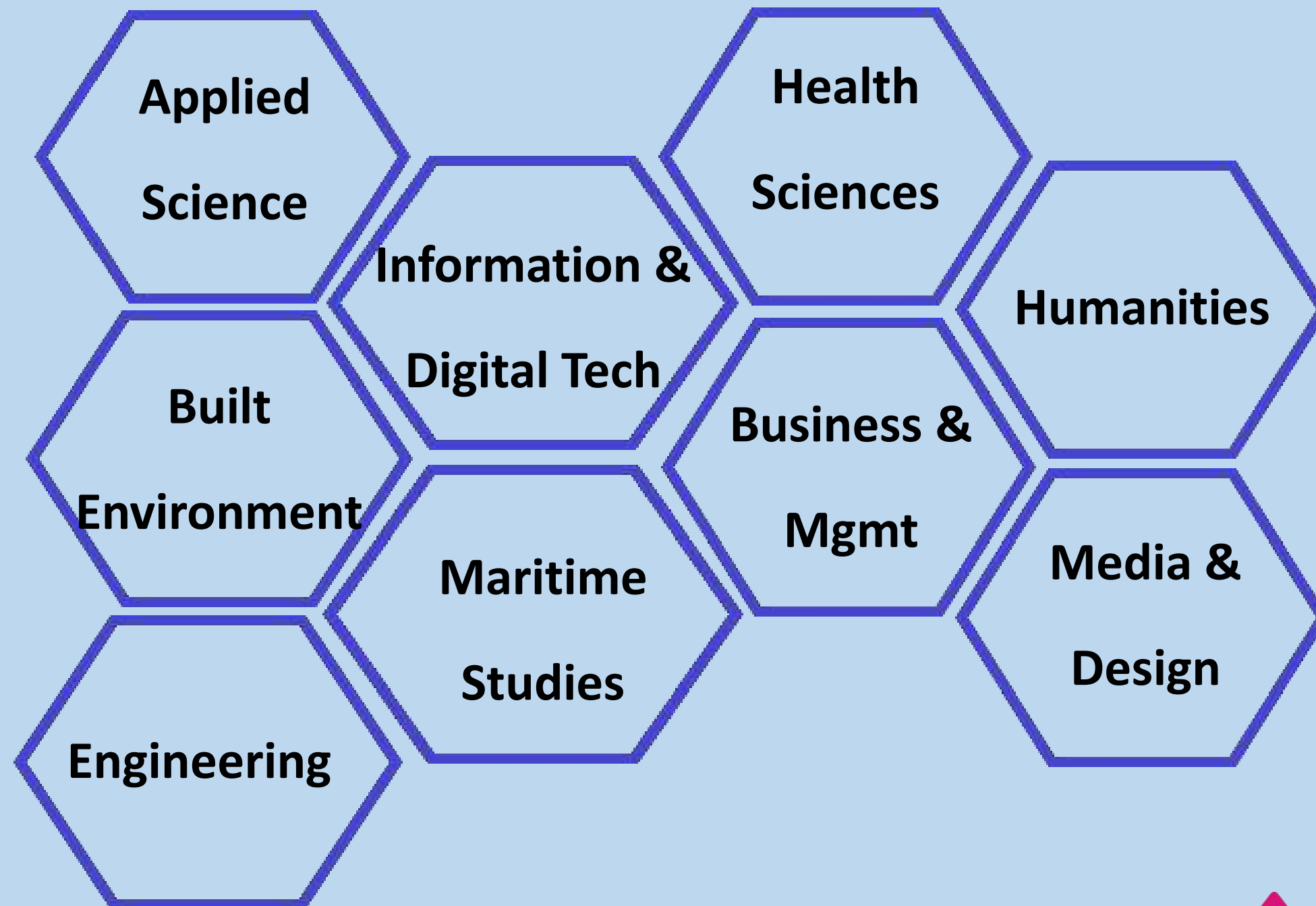
3-Year Diploma

1

ELR2B2A/B/C/D

2

Specific Subject Entry Requirements



Polytechnic

3-Year Diploma

		ELR2B2: For Polytechnic Courses			
Aggregate Type		ELR2B2 – A	ELR2B 2 - B	ELR2B 2 - C	ELR2B2 - D
EL		English			
R2	1 st Group of Relevant Subjects *	Art Humanities subjects Music	Elementary Mathematics or Additional Mathematics		
	2 nd Group of	Additional Mathematics	Art Humanities	Science subjects Design	Art Science subject

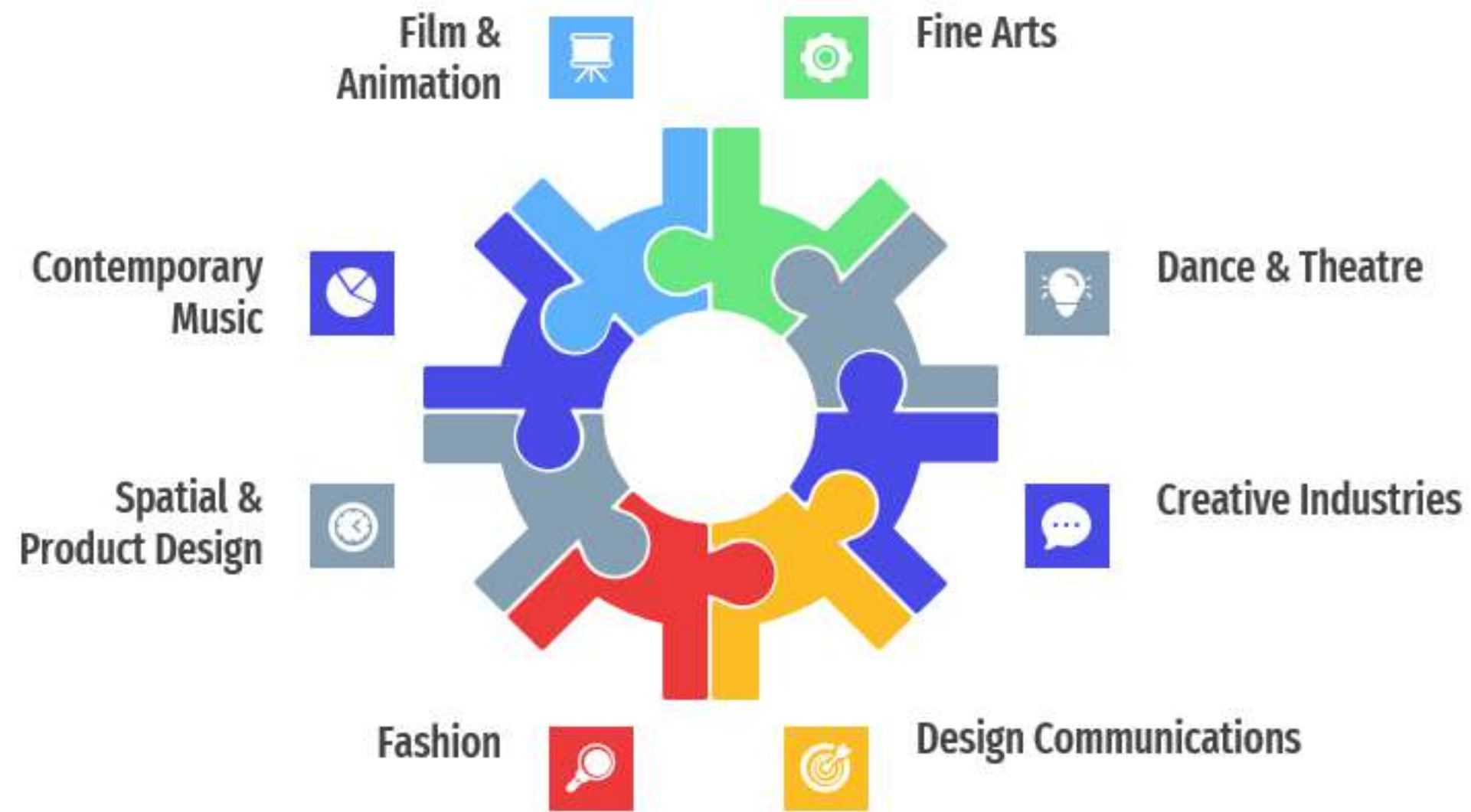


Academic Schools at Arts Institutions

UAS University of the Arts Singapore

LASALLE
COLLEGE OF THE ARTS

NAFA
Nanyang Academy of Fine Arts









Source::

NAFA
Diploma (nafa.edu.sg); Degree (nafa.edu.sg)

Lasalle
Schools | LASALLE College of the Arts

6 Local Autonomous Universities

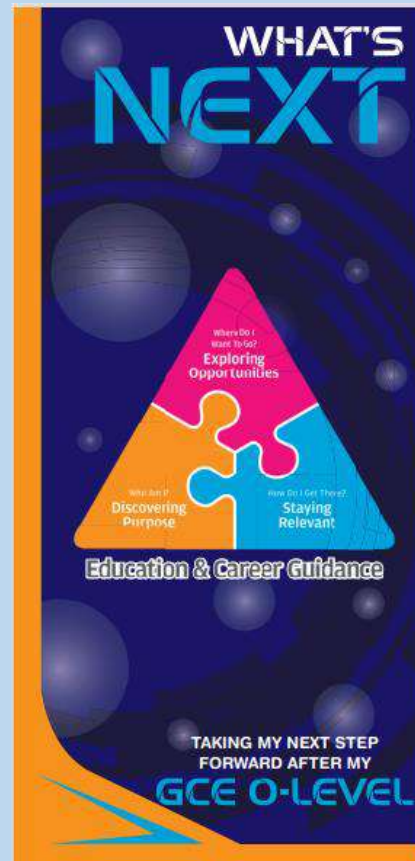
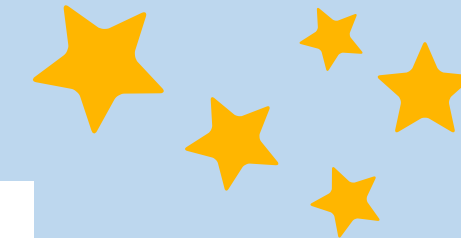
← Order based on year of establishment

Institution	Type of Institution
	<p>Comprehensive</p> <p>Source: Undergraduate Programmes (nus.edu.sg)</p>
	<p>Comprehensive</p> <p>Source: Undergraduate Brochures NTU Singapore</p>
	<p>Accountancy, Business, Economics, Law, Social Sciences, Computing and Info Systems</p> <p>Source: Schools & Institutes Singapore Management University (SMU)</p>
	<p>Architecture, Design, Engineering & Technology</p> <p>Source: SUTD 101: Our Undergraduate Programmes - SUTD</p>
	<p>Applied Degrees</p> <p>Engineering, Chem Eng & Food Technology, IT, Health & Social Sciences, Design & Specialised Business</p> <p>Source: Undergraduate Programmes Singapore Institute of Technology (singaporetech.edu.sg)</p>
	<p>Applied Degrees, Flagship for Adult Learners</p> <p>Humanities & Behavioural Sciences, Business, Law, Human Development</p> <p>Source: Degree & University Courses Part-time & Full-time Programmes SUSS</p>

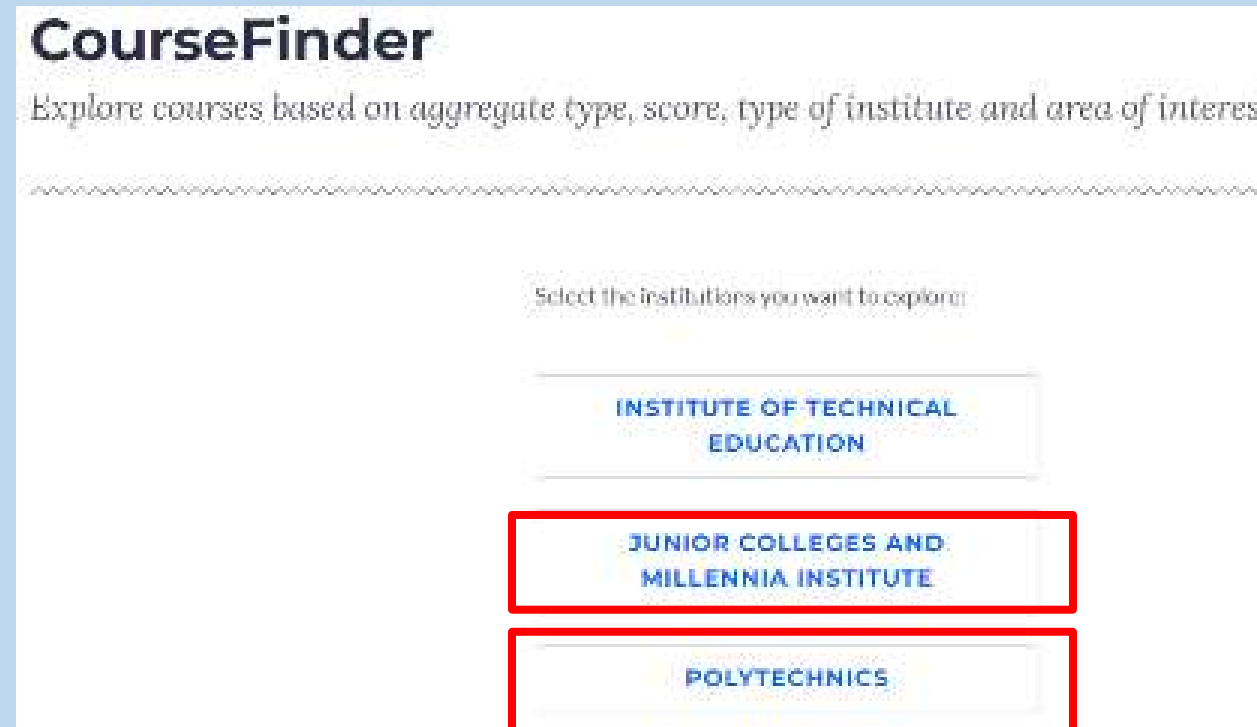
* Visit University websites for more information on admissions, finances, courses, programmes, post graduate/career prospects, halls & residences, student life



Useful resources



<https://go.gov.sg/whats-next-olevel>



<https://www.moe.gov.sg/coursefinder>



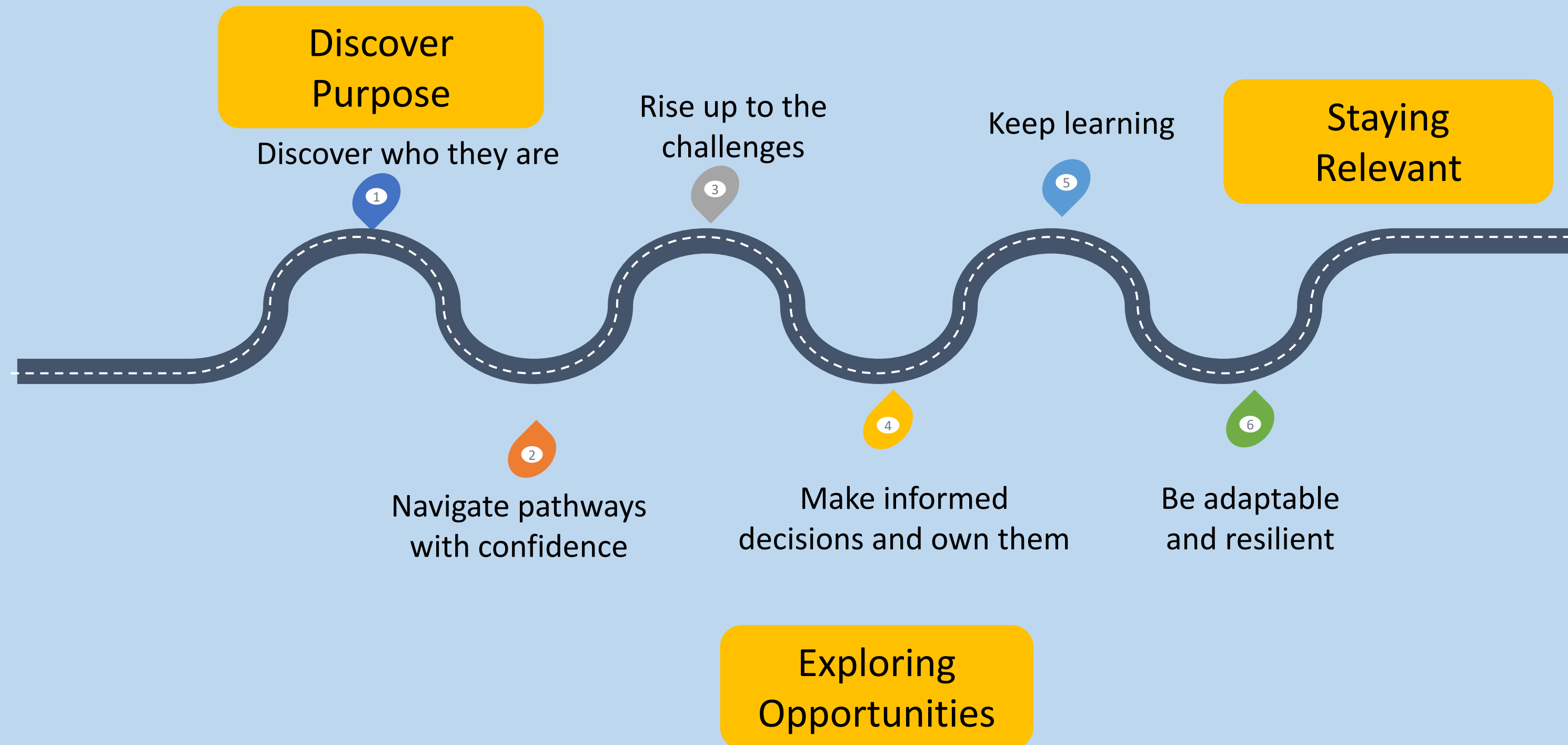
How can your child get started?

They may consider participating in the exercises below, before their GCE examinations:

Admission Exercises	Target Audience	Period of Application
ITE Early Admissions Exercise (ITE EAE)	Students taking the GCE N-Level Examinations and/or GCE O-Level Examinations	[TBC] Application begins from May 2024; Apply through ITE EAE Portal
Polytechnic Early Admissions Exercise (Poly EAE)	Students taking the GCE O-Level Examinations	[TBC] Application begins from June 2024; Apply through Poly EAE Portal
Direct School Admission for Junior Colleges (DSA-JC)	Students taking the GCE O-Level Examinations	[TBC] Application begins from May 2024; Visit participating schools' websites for more details

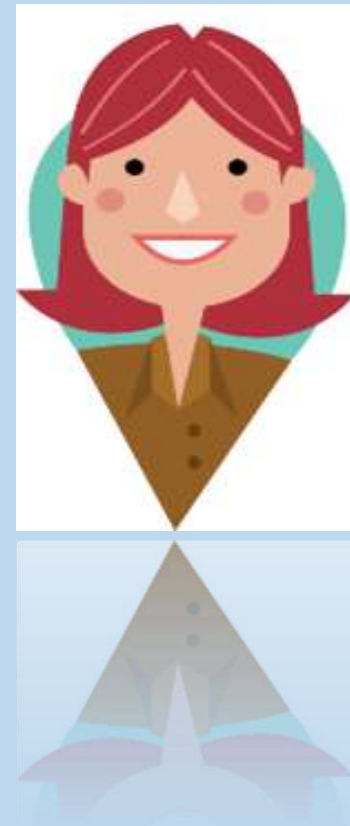


How does your child get there?



Who can your child reach out to?

Check in with their Form Teacher / Subject Teachers / CCE Teachers / School Counsellors



Your child can also contact me to have a conversation about their educational and career journey.

- *I can guide your child to help them learn more about their Values, Interests, Personality and Skills and explore how to align them to their aspirations*
- *I can share a variety of factors to consider when they decide to take on subjects with varying requirements*





Education & Career Guidance